

**DEVELOPMENT AND SOCIAL CHANGE IN LATIN AMERICA**  
**SOC. 130LA, WINTER 2004, TH. 4-6:50 PM,**  
**PROFESSOR: WILLIAM I. ROBINSON**  
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## **Overview**

Latin America faces heightened social change in the early 21<sup>st</sup> century. Its 33 nations have been swept up into the process of globalization. Old identities are become transformed and new identities emerging among the region=s 500 million women and men of Indigenous, African, European, and Asian descent. While middle classes and elites integrate into the global consumer culture, for the poor majority of Latin Americans the structures of inequality, oppression, and underdevelopment first laid with the Conquest 513 years ago remain in place. But those structures - and the struggles against them - are undergoing dramatic transformation. The early 21<sup>st</sup> century is an uncertain moment for Latin America. It will be a time of rising social conflict, political mobilization, further economic restructuring, transnational migration, and cultural redefinition, as diverse social forces struggle over the terms of development and the direction of change.

In exploring dimensions of development and social change in Latin America, this course will take an historical and global perspective to understanding the region. Several classes will be devoted to the concepts of development, poverty, and inequality, and include a review of theories and practices of development. There will be several videos. Specific themes include: theories of modernization and underdevelopment; pre-Colombian civilizations; the Conquest and its aftermath; the stages of Latin America=s incorporation into the world capitalist system; revolutions; U.S. intervention and inter-American relations; women and gender relations in Latin America; race and ethnic relations in the Americas; and current event topics, such as the conflicts in Colombia and Venezuela, political crises in Argentina and Bolivia, social and political change in Brazil, and so forth. This course will require hard work, and will also be an eye-opener for those willing to work hard and to **think critically**. It aspires to help students develop the critical thinking, analytical skills, and historical perspective necessary, to examine your own assumptions regarding poverty, development, inequality, and social change and conflict, and to apply sociological inquiry in an attempt to provide explanations for these phenomena in Latin

America.

## Required Reading

- 1) Duncan Green, *Faces of Latin America*
- 2) Rigoberta Menchu, *I, Rigoberta Menchu, an Indian Woman in Guatemala*
- 3) Reading Packet of Selected Articles and Book Chapters, Grafikart, 6550 Pardall Road, Isla Vista. Ph: 968-1485.

## Grading and Course Requirements

There will be two take-home exams, one mid-term and one final, each of which will count for 20 percent of your grade. There will be two in class group assignments for 5 points each, two take home assignments for five points each, and three in class quizzes for 5 points each. There will be a term paper for 25 points. Details of all these assignments will be announced in class.

Two exams:	2 x 20:	40
Three take-homes:	3 x 5:	15
Four quizzes:	4 x 5:	20
Term paper:	1 x 25:	25
TOTAL		100

PLEASE NOTE MY POLICY ON THE TWO EXAMS: IF YOU ARE SATISFIED WITH THE GRADE ON YOUR FIRST EXAM YOU MAY HAVE IT COUNT TWICE RATHER THAN TAKING THE FINAL.

You are expected to do ALL the assigned readings and to come to class prepared to discuss these readings. Please bring each week=s reading to class with you. You are encouraged to ask questions, debate, and provide critical commentary on the readings and the lectures.

I do not accept assignments that are turned in late unless some prior arrangement has been made with me. Please take careful note: **DO NOT SLIP ANY ASSIGNMENTS UNDERNEATH MY DOOR OR IN MY MAILBOX, AS I WILL DEPOSIT THEM INTO THE TRASH.** The only exception is if you have made prior arrangement with me to turn an assignment in outside of class.

Students are expected to arrive on time to class and to not leave early unless prior arrangements have been made with the instructor. I also ask that you turn off cell phones and beepers while in class.

Please note that attendance is *required*. I may at any time take spot attendance roll. *Please note carefully that you will lose two points from your final grade for each absence. The only excused absence is a medical or family emergency with documentation provided. I may take spot attendance at the beginning, in the middle, or at the end of class. If you are not present at any time you are considered absent.* In addition, the exams and the essay will be based on both class lectures and the readings. If you do not come to class or if you do not read the assigned material you should not expect to do well in this course.

## Term Papers

- C CHOOSING A TOPIC. You should chose any topic on Latin American development and social change that interests you, so long as it may be related to the central themes of the course. The topic may be a single country or region of Latin America or population group, a current event, or a specific issue. By way of example, any of the following would be typical good themes for the paper: women in the Cuban revolution; patterns of Latin American immigration to California; the conflict in Central America in the 1980s; the conflict in Colombia; the historic experience of the Aymara Indians in the Andean region with regard to development; Puerto Rico and the struggle for independence; the Zapatista uprising; a critique of U.S. foreign policy towards Latin America; the maquiladora industries along the U.S.-Mexico border; etc. The key point is to relate your topic to the issues in the course. For example, a paper exploring the cultural mythology of the Mapuche indigenous people of southern Chile, while certainly an important issue, is NOT appropriate for this particular course. However, a paper on the struggles of the Mapuche people of southern Chile to retain their land and their autonomy IS appropriate. I recommend you chose a topic that interests you personally. **YOU MUST RECEIVE MY VERBAL APPROVAL FOR YOUR PAPER TOPIC.**

STRUCTURE OF PAPER: The paper should be approximately 2,000 to 2,500 words, or approximately 8-10 double-spaced typed pages. You should start with a 1-2 page introduction that summarizes your topic, questions, argument, method and conclusions or findings. The main body of the paper, 5-6 pages, should present the materials you reviewed, include any narrative, present any data, and develop your analysis or argument. Although you certainly may state your own view on the topic, make sure to distinguish between the material you present and your own views on that material. The conclusion,

some 1-3 pages, should recapitulate your findings and indicate what further considerations might be explored in future research. NOTE: THIS IS A LOOSE GUIDELINE, NOT A RIGID FORMULA.

STYLE: The paper must be typed, each page numbered, and include a bibliography of books and articles you used. Sources must be indicated (either in footnote/endnote form, or marked off in parenthesis). Please note that although you may use internet sources, I also expect you to consult print books and articles and *use at least 4 academic sources (meaning journal articles or books)*. A paper based wholly, or even mostly, on internet sources, will receive a low grade. You may also cite class lectures directly and course readings. Please include a title, your name and student ID number, and subtitles for each section.

A recent social science study found that 80 percent of college students plagiarize in writing their papers. I *do* periodically investigate student term papers, and have my TAs undertake investigations, including tracking internet sources. If I find you have plagiarized you will receive an automatic zero for the paper, a likely failing grade for the course, may be expelled from the course, and suffer other sanctions, in accordance with the student code of conduct. I would prefer a less than perfect paper that demonstrates you struggled to research and to write in your own words than a perfectly written paper that involves plagiarism.

*Papers are due on the last day of class* and will not be accepted late. You may always turn your paper in early.

*I do not accept papers that you are prepared for other courses. Your paper must be an original work.*

### **Tentative Week-by-Week Course Outline and Schedule of Readings (subject to change)**

Jan. 6: Introduction to course: What *is* Latin America? What is *social change* in Latin America? What is *development*?

No readings for this first class.

Jan. 13: Uneven Development in the World Capitalist System: Poverty, Inequality, and

Social Justice; Theories of Development, Underdevelopment, and Social Change.

Read: "The Sociology of Development" (in reading packet).

Jan. 20: Conclusion of Uneven Development..., and Pre-Colombian Societies.

Read: Stanton, "Before Columbus", pp. 17-54, plus photos (in reading packet)

Films: Hungry for Profits

Jan. 27: Catch-Up and Film.

**NOTE: NO READINGS DUE FOR THIS MEETING, BUT THERE ARE MANY READINGS FOR NEXT WEEK....GET A JUMP START**

Film: Global Assembly Line

**First take home assignment: Write a two-page (double-spaced) brief of your analytical impressions of these films and their relation to the course.**

**THIS ASSIGNMENT IS DUE ON FEB. 3.**

**Note: no readings for this meeting but you should get a jump start on the next weeks' readings, as there is a lot of it.**

Feb. 3: The Stages of Latin America=s Incorporation into the World Capitalist System. I.  
Themes: The Conquest, myth and reality; precious metals and minerals;  
exportBcrop plantations; dependent industrialization, globalization,

Read: "Pestilence and Genocide," from *American Holocaust* (in reading packet),  
Galeano, "Lust for Gold, Lust for Silver" from *Open Veins of Latin America* (in reading packet); Chapters I and II in Green, *Faces of Latin America*, "The Curse of Wealth: The Commodity Trade.", and "Promised Land: Land Ownership, Power and Conflict."

Feb. 10: Continuation of The Stages of Latin America's Incorporation into the World Capitalist System.

Read: Green, chapter 5, "Industrialization, the Debt Crisis, and Neo-Liberalism," and, Robinson, "Global Crisis and Latin America" (in reading packet).

**Second take home assignment: See any of the following home videos: Missing; Romero; El Norte; Central Station, and write up a two-page (double-spaced) brief on the film and how it is related to what we have been covering in course.**

**THIS ASSIGNMENT WILL BE DUE ON FEB. 17.**

**First Exam: questions will be distributed.**

**THE EXAM MUST BE TURNED IN ON FEB. 17.**

Feb. 17:       Revolutions and the Struggle for Social Change in Latin America

Read: Green, chapter 9, "The Left: Guerrillas, Social Movements, and the Struggle for Change," SubComandante Marcos, "A Tourist Guide to Chiapas" (in reading packet) and Che Guevara, "Message of the Tricontinental" (in reading packet)"

Film: Che Guevara

Feb. 24:       U.S. Intervention in Latin America.

Read: Robinson, "Polyarchy: Coercion's New Face in Latin America" (in reading packet), Green, chapter 8, "Men at Arms" and Isacson, "Washington's 'New War' in Colombia", in reading packet.

Film: "The Panama Deception"

**Third and final take-home assignment: Write a four-page (double-spaced) summary of your impressions of Rigoberta Menchu's autobiography, emphasizing how the events of her life are related, in an analytical and historical sense, to the diverse themes we have covered in the course. This will be due March 10.**

March 3: Racial and Ethnic Relations in Latin America/Women and Gender in Latin America

Read: Green, chapters 10 and 11, “Women’s Work: Gender and Politics” and “Race Against Time: Indigenous Peoples”, and from reading packet “Latin American Feminism: Gains, Losses, and Hard Times,” “The Resurgence of Racism in Cuba,” and “A Hard Road for Argentina’s Bolivians”.

March 10: Case Study: Guatemala and the Indigenous Struggle, discussion of Rigoberta Menchu

Read: *I, Rigoberta Menchu*

Film: Winds of Memory

**Third Take Home Assignment Due Today:**

**QUESTIONS FOR FINAL EXAM FOR THOSE WHO WISH TO DO IT  
WILL BE DISTRIBUTED TODAY.**

***FINAL EXAM MUST BE TURNED IN BY THURSDAY, MARCH 17***

### **Supplemental Bibliography**

#### **General Readings on Development and Social Change**

- C Paul Baran, *The Political Economy of Growth* (Monthly Review, 1957)
- C Immanuel Wallerstein, *The Modern World System* (Academic Press, 1974), and *The Capitalist World Economy* (Cambridge, 1979)
- C Albert Bergesen (editor), *Studies of the Modern World-System* (New York: Academic Press, 1980).
- C Leslie Sklair, *Sociology of the Global System* (Baltimore: Johns Hopkins University Press, 1995, 2<sup>nd</sup> Edition).
- C Leslie Sklair (editor), *Capitalism and Development* (London: Routledge, 1995).
- C Hamza Alavi and Teodor Shanin, *Introduction to the Sociology of 'Developing Societies'* (Monthly Review, 1982)

- C Samir Amin, numerous works, including: *Unequal Development*, *Accumulation on a World Scale*; *Maldevelopment*, *Eurocentrism*; *Empire of Chaos*, etc.
- C Anthony Brewer, *Marxist Theories of Imperialism* (Routledge and Kegan Paul, 1980)
- C Peter Evans, *Dependent Development: The Alliance of Multinational, State and Local Capital in Brazil* (Princeton, 1979).
- C Clive Y. Thomas, *Dependence and Transformation* (Monthly Review, 1974)
- C Nicolai Bukharin, *Imperialism and World Economy* (International Publishers, 1929)
- C V.I. Lenin, *Imperialism: The Highest Stage of Capitalism* (1917)
- C Roger Owen and Bob Sutcliffe, *Studies in the Theory of Imperialism* (Longman, 1972)
- C Walter Rodney, *How Europe Underdeveloped Africa* (Howard Univ. Press, 1982).
- C Robert Rhodes (ed.), *Imperialism and Underdevelopment: A Reader* (Modern Reader, 1970).
- C Gunnar Myrdal, *Asian Drama: An Inquiry into the Poverty of Nations*.
- C Eric Wolf, *Europe and the People Without History* (UC Press, 1982)
- C Alvin So, *Social Change and Development* (Sage, 1990)
- C Nassau A. Adams, *Worlds Apart: The North-South Divide and the International System* (London: Zed Books, 1993).
- C Wolfgang Sachs (ed), *The Development Dictionary* (London: Zed, 1992).
- C Michael Lipton, *Why Poor People Stay Poor: Urban Bias in World Development* (London: Temple Smith, 1977).
- C Philip McMichael, *Development and Social Change* (Thousand Oaks: Pine Forge, 1999, 2<sup>nd</sup> edition).
- C H. Alavi and T Shanin (eds), *An Introduction to the Sociology of >Developing Societies=* (London: MacMillan, 1989).
- C Caroline Thomas and Peter Wilkin (eds), *Globalization and the South* (London: MacMillan, 1997).
- C Ankei Hoogvelt, *Globalization and the Post-Colonial World* (Baltimore: John Hopkins University Press, 1997).
- C York W. Bradshaw and Michael Wallace, *Global Inequalities* (Thousand Oaks: Pine Forge, 1996).
- C Michel Chossudovsky, *The Globalization of Poverty: Impacts of IMF and World Bank Reform* (London: Zed, 1997).
- C James H. Mittelman and Mustapha Kamal Pasha, *Out from Underdevelopment Revisited: Changing Global Structures and the Remaking of the Third World* (NY: St. Martins Press, 1997).
- C Dennis Braun, *The Rich Get Richer: The Rise of Income Inequality in the United States and the World* (Chicago: Nelson-Hall, 1991).
- C Edward Weisband (ed.), *Poverty Amidst Plenty: World Political Economy and Distributive Justice* (Boulder: Westview, 1989).
- C William I. Robinson, *Promoting Polyarchy: Globalization, U.S. Intervention, and Hegemony* (Cambridge: Cambridge University Press, 1996).



- C A Douglas Kincaid and Alejandro Portes, *Comparative National Development: Society and Economy in the New Global Order* (Chapel Hill: University of North Carolina Press, 1994).
- C Samir Amin, *Maldevelopment* (London: Zed Press, 1990)
- C Alessandro Bonanno, Lawrence Busch, William H. Friedland, Lourdes Gouveia, and Enzo Mingione, editors, *From Columbus to ConAgra: The Globalization of Agriculture and Food* (Lawrence: University Press of Kansas, 1994).
- C Philip McMichael, *Food and Agrarian Orders in the World-Economy* (Westport: Praeger, 1995).
- C Kevin Danaher (ed). *50 Years is Enough* (Boston: South End, 1994).
- C Donald M. Snow, *Distant Thunder: Third World Conflict and the New International Order* (New York: St. Martins Press, 1992).
- C Mitchell A. Seligson (ed), *The Gap Between Rich and Poor: Contending Perspectives on the Political Economy of Development* (Boulder: Westview, 1984).
- C William W. Murdoch, *The Poverty of Nations* (Baltimore: Johns Hopkins University Press, 1980).
- C Susan George, *A Fate Worse than Debt: The World Financial Crisis and the Poor* (San Francisco: Food First Institute, 1988).
- C John Seitz, *The Politics of Development* (New York: Basil Blackwell, 1988).
- C June Nash and Maria Patricia Fernandez-Kelly (eds.), *Women, Men and the International Division of Labor* (Albany: SUNY Press, 1983).
- C Lissner, J., *The Politics of Altruism: A Study of the Political Behaviour of Voluntary Development Agencies*. (Geneva: Lutheran World Federation, 1977).
- C Smith, J., Wallerstein I., and Evers, H.D. (Eds.). *Households and the World Economy* (Beverly Hills: Sage, 1984).
- C Arturo Escobar, *Encountering Development: The Making and Unmaking of the Third World* (Princeton University Press, 1995).
- C Richard Peet, *Theories of Development* (New York: Guilford Press, 1999)
- C Mies, Maria. *Patriarchy and Accumulation on a World Scale: Women in the International Division of Labor* (London: Zed Books, 1991).

### **Readings on Latin America**

- C Peter Winn, *Americas: The Changing Face of Latin America and the Caribbean* (UC Press, 1992).
- C Eduardo Galeano, *Open Veins of Latin America* (New York: Monthly Review Press, New

- Edition: 1997).
- C Duncan Green, *Silent Revolution: The Rise of Market Economics in Latin America* (London: Casell/LAB, 1995).
  - C Victor Bulmer-Thomas, *The Economic History of Latin America Since Independence* (Cambridge: Cambridge University Press, 1994).
  - C Oxford Analytica, *Latin America in Perspective* (Boston, MA: 1991).
  - C Andre Gunder Frank, *Capitalism and Underdevelopment in Latin America*, and *Latin America: Underdevelopment or Revolution* (both published by Monthly Review Press).
  - C Fernando Henrique Cardoso and Enzo Faletto, *Dependency and Development in Latin America* (UC Press, 1979).
  - C William I. Robinson, A Latin America and Global Capitalism, @ *Race and Class*, 40 (2/3), 1998-99:111-131.
  - C William I. Robinson, A Latin America in the Age of Inequality: Confronting the New >Utopia=, @ *International Studies Review*, 1(3), Fall 1999:41-67.
  - C William I. Robinson, A Transnational Processes, Development Studies, and Changing Hierarchies in the World System: A Central American Case Study, @ *Third World Quarterly*, 22(4), 2001:529-563.
  - C William I. Robinson, *A Faustian Bargain: U.S. Intervention in the Nicaraguan Elections and American Foreign Policy in the Post Cold War Era* (Boulder: Westview, 1992).
  - C William I. Robinson, *Promoting Polyarchy: Globalization, U.S. Intervention, and Hegemony* (Cambridge: Cambridge University Press, 1996).
  - C William I. Robinson, *Transnational Conflicts: Central America, Social Change, and Globalization* (London: Verso, 1993).
  - C Bernal Diaz, *The Discovery and Conquest of Mexico* (various editions).
  - C Hans Koning, *The Conquest of America* (New York: Monthly Review, 1992).
  - C David E. Stannard, *American Holocaust: The Conquest of the New World* (Oxford University Press, 1992).
  - C Hellen Collinson (ed.), *Green Guerrillas: Environmental Conflicts and Initiatives in Latin America and the Caribbean* (London: Latin America Bureau: 1996).
  - C Eliana Cardoso and Ann Helwege, *Latin America=s Economy: Diversity, Trends and Conflicts* (Cambridge, MA: MIT Press, 1992).
  - C Thomas E. Skidmore and Peter H. Smith, *Modern Latin America* (Third Edition, Oxford University Press, 1992).
  - C Jorge Castaneda, *Utopia Unarmed: The Latin American Left After the Cold War* (New York: vintage Books, 1994).
  - C Jelin Elizabeth, *Women and Social Change in Latin America* (London: Zed Press, 1990).
  - C James Painter, *Bolivia and Coca: A Study in Dependency* (Boulder: Lynne Rienner, 1994).
  - C William C. Thiesenhusen, *Broken Promises: Agrarian Reform and the Latin American* (Boulder: Westview, 1995).
  - C Jack Weatherford, *Indian Givers: How the Indians of the Americas Transformed the World* (New York: Fawcett Columbine, 1988).

- C Mario Barrera, *Race and Class in the Southwest* (University of Notre Dame Press, 1979)
- C Rodolfo Acuna, *Occupied America: A History of Chicanos* (Third Edition, Harper Collins, 1988).
- C David E. Lorey, *The U.S.-Mexico Border in the Twentieth Century* (Wilmington: Scholarly Resources, 1999).
- C John Sheahan, *Patterns of Development in Latin America* (Princeton University Press, 1987).
- C Greg Urban and Joel Sherzer (eds.), *Nation-States and Indians in Latin America* (Austin: University of Texas Press, 1991)
- C Richard Adams, *Crucifixion by Power* (Austin: University of Texas Press, 1970)
- C Barry, Tom, and Deb Preusch, *The Soft War: The Uses and Abuses of U.S. Economic Aid in Central America* (New York: Grove Press, 1988).
- C Beneria, Lourdes. and Shelley Feldman (eds) *Unequal Burden: Economic Crisis, Persistent Poverty, and Women's Work*. (Boulder: Westview, 1992)
- C Brockett, Charles, D. *Land, Power and Poverty: Agrarian Transformation and Political Power in Central America* (Boston: Allen and Unwin, 1988).
- C Buitelaar, Ruud, and Pitou van Dijck, *Latin America's New Insertion in the World Economy* (New York: St. Martins, 1997).
- C Calderon, Fernando, *Movimientos Sociales y Politica: La Decada de los Ochenta en Latinoamerica* (Mexico: Siglo Veintiuno Editores, 1995).
- C Caranholo, Reinaldo. *Desarrollo del capitalism en Costa Rica* (San Jose, CR: EDUCA, 1981).
- C Carmack, Robert. M. (ed.), *Harvest of Violence: The Mayan Indians and the Guatemalan Crisis* (Norman and London: University of Oklahoma Press, 1988)
- C De Janvry, Alain, *The Agrarian Question and Reformism in Latin America* (Baltimore: Johns Hopkins University Press, 1981).
- C Dunkerley, James, *The Pacification of Central America: Political Change in the Isthmus, 1987-1993* (London: Verso, 1994).
- C James Dunkerly, *Power in the Isthmus: A Political History of Modern Central America*. (London: Verso, 1988)
- C Enriques, Laura, *Harvesting Change: Labor and Agrarian Reform in Nicaragua, 1979-1990* (Chapell Hill: University of North Carolina Press, 1991)
- C Fernandez Kelly, Maria Patricia, *Political Economy and Gender in Latin America: The Emerging Dilemmas*. 1994. Washington, D.C.: Woodrow Wilson International Center for Scholars. Working Paper of the Latin America Program, No. 207.
- C Foran, John, 1992. "A Theory of Third World Social Revolutions: Iran, Nicaragua, El Salvador Compared," *Critical Sociology*, 19(2):3-27.
- C Gereffi and Wyman, D. L. (eds) *Manufacturing Miracles: Paths of Industrialization in Latin America and East Asia*. (Princeton: Princeton University Press, 1990)
- C Jonas, Susanne, *The Battle for Guatemala: Rebels, Death Squads, and U.S. Power* (Boulder: Westview, 1991).

- C LaFeber, Walter, *Inevitable Revolutions: The United States in Central America* (New York: W.W. Norton, 1984).
- C Lara, Silvia, *Inside Costa Rica* (Albuquerque: Resource Center, 1995).
- C Lungo Ucles, Mario. *El Salvador in the Eighties: Counterinsurgency and Revolution*. (Philadelphia: Temple University Press, 1996)
- C McAfee, Kathy, *Storm Signals: Structural Adjustment and Development Alternatives in the Caribbean*. (Boston: South End Press, 1991)
- C McClintock, Michael. *The American Connection, Vol 1: State Terror and Popular Resistance in El Salvador, Vol 2: State Terror and Popular Resistance in Guatemala* (London: Zed, 1985).
- C Paige, Jeffrey. *Coffee and Power: Revolution and the Rise of Democracy in Central America* (Cambridge, MA: Harvard University Press, 1997)
- C Julie D. Shayne, *The Revolution Question: Feminisms in El Salvador, Chile, and Cuba* (Rutgers University Press, 2004);
- C Sylvia Chant, *Gender in Latin America* (Rutgers University Press, 2003).

## **Journals and Periodicals**

### **On Latin America**

- C *Latin American Perspective* (journal)
- C *Latin America Research Review* (journal)
- C *Journal of Latin American Studies* (journal)
- C *Latin American Politics and Society* (journal)
- C *Bulletin of Latin American Research* (journal)
- C *NACLA Report on the Americas* (bi-monthly)
- C *Latin America Weekly Report* (weekly)
- C *Central America Report* (weekly)

### **On Development, Social Change, and the Third World**

- C *Development and Change* (journal)

- C *Journal of Developing Areas* (journal)
- C *Third World Quarterly* (journal)
- C *Studies in Comparative International Development* (journal)
- C *Review of African Political Economy* (journal)
- C *International Development Review* (journal)
- C *World Development* (journal)
- C *The New Internationalist* (monthly magazine)
- C *Race and Class* (journal)
- C *Monthly Review* (monthly)
- C *Le Monde Diplomatique* (monthly)